**DMS and ADN Advisory Committee Meeting Minutes**

 October 6, 2022

**Those in attendance:**

|  |  |  |
| --- | --- | --- |
| **NAME** | **TITLE** | **ORGANIZATION** |
| Charlene Le |  | Mt. San Jacinto College Nursing Department |
| Joyce Johnson | Provost of Instruction | Mt. San Jacinto College |
| Fred White |  |  |
| Renee Dodd | Director of Partnerships, Ohio University |  |
| Sandy Mortensen | Director of Student Services | Colton Redlands Yucaipa Regional Occupational Programs |
| Melanie Johnson | Assistant Director of Nursing | Mt. San Jacinto College Nursing Department |
| Yolanda Simental | Associate Dean/Director of Nursing San Bernardino Valley College |  |
| Jenny Hughes | Director of K-12 Partnerships | Mt. San Jacinto College Outreach Department |
| Tammy Wiggins | Manager of Imaging (Rancho Springs and Inland Valley) |  |
| Valeria M. |  |  |
| Beth Carranza |  |  |
| Connie Duncan Moses |  |  |
| Connie Frick | Connie Frick from Grand Canyon University |  |
| Teresa Hamilton | Professor and Department Chair of Undergraduate Programs, College of Nursing, California Baptist University |  |
| Michelle Pearson-Logi |  |  |
| Diamond Matthews-Walls |  |  |
| Andreia Lofthouse | Andreia Lofthouse, Exec Director of Student and Alumni Relations at Loma Linda University School of Nursing. |  |
| VHalomJarvie | Eileen Jarvina Nurse Recruiter/scholarship coordinator VA Loma Linda HCS | Eileen.jarvina@va.gov |
| Michelle Pearson-LoGiudice | Director of Clinical Affiliations and Assistant Professor of Community and Public Health Nursing with California Baptist University |  |
| Kirk Gagliardo |  |  |
| Shirley Thomas |  |  |
| Russell Stewart |  |  |
| Joyce Muyingo |  |  |
| Angela Coaston |  |  |
| Carol Fuste |  |  |
|  |  |  |

 **\*See Sign in sheet for others in attendance**

**Welcome & Introduction: Associate Dean, Dr. Farquharson:**

**State of MSJC Address: Provost, Ms. Joyce Johnson:**

Facilities at the San Jacinto and Menifee campuses are in the midst of state-of-the-art construction. These include our STEM buildings on both campuses and the stadium on the Menifee campus that will house our kinesiology program. The STEM building on the San Jacinto Campus has an expected completion date of spring 2024 and the Menifee STEM building is expected to be completed in the fall of 2023. Enrollment demand is slowly increasing as we come out of the pandemic. Demand for online classes remains however, we are seeing a slow increase in demand for in person classes and students returning to campus. We have opened our Eagles Landing Center to meet the basic needs of our students. They will be having a Resource Fair at the San Jacinto Campus on October 15th and everyone is welcome to come support our community.

**Ice Breakers:**

AHA Trivia Game

**DMS Updates: Program Director, Professor Tracy Francis:**

The program is emerging from the pandemic as students persevered through Covid by adapting to constantly changing circumstances. During the pandemic our students continued to have hands on labs which were essential as they are the foundation of a good sonographer. The program is continuing to have success with () credentialing by getting students licenses before they graduate. Some students have been able to start working while in the program which allows them to use their work hours to count toward clinical hours. We also do mock interviews and resume building before our students leave the program to make sure they are ready for employment. We have updated the prerequisite requirements for some courses. This adjustment allows DMS graduates to enroll in our courses to refresh and broaden their skills with in-lab practice and cross training, ultimately making them more employable.

We are acquiring four new affiliate institutions, an outpatient in San Diego, Corona Regional, Palomar, and Scripps in San Diego. This will allow us to grow our program which historically has taken in 8-10 students to 10-12 students. We will also be expanding the lab areas as well to accommodate our future growth. Grant funding is also supporting our program growth from ergonomic chairs to new equipment. With SWP and Perkins funding we have been able to purchase phantoms that allow students to simulate real tasks that would have been impossible to do in the classroom previously, such as infant brain vasculature and transvaginal and testicular imaging. We are now looking to create a cardiac echo program and do more with (TD...) to work with the vascular structure of the brain.

**DMS Student Updates:**

This is an amazing program. We love our class and fall more in love with sonography with each class. We are excited to come in every day to learn more about the types of sonography each day. The instructors are always accessible and helpful. We want the program to grow because there are so many types of sonography and we want more students to be able to have this experience.

**Staff and Faculty Introductions:**

*Hyman Alvia*-Health and Wellness Counselor

*Dr. Nicholas Garcia*-Full-time Faculty Instructor primarily teaching fourth semester

*Dessia Stokes*-Clinical Placement Coordinator

*David Giddings*- Administrative Assistant for Allied Health

*Dr. Tracy Miller*-Full-time Faculty Instructor primarily teaching Mental Health and Gerontology in third semester

*Beatriz Flores*- Instructional Aide for the Nursing Department

*Melanie Johnson*-Assistant Director for the Nursing Department

**Nursing Updates: Program Director, Dr. Hope Farquharson:**

Our ADN program is #1 in Inland Empire and we are working to build on that reputation. There was a dip in pass rate during the pandemic and we are back on the way up again. Our graduates continue to be employed at high rates in our community. We will be hosting an ACEN visit that is a joint visit with BRN during the fall of 2023. We still have room for faculty growth and will be hiring in the future.

During our last BRN visit they suggested we review our curriculum and bring our units down. We have acted on their suggestions and reviewed the entire program. Our goal is to be in line with the community around us. To that end we have updated our Mission Statement, our Program Learning Outcomes, and framed our new proposed curriculum under QSEN, ANA, and BRN to prepare future nurses that can embrace evolving technology and mitigate errors. Dr. Farquharson presented a PPT slide show of the changes to the major curriculum revisions. See attached PPT.

We created a Pathopharmacology course with updated units. Mental Health is moving to second semester and Obstetrics is moving to third semester. We are moving to remove Gerontology as an individual course and to incorporate it into the program through the each course. Mental Health, Obstetrics, and Pediatrics will all be nine-week courses. Our fourth semester Preceptorship will now be incorporated into the Medical-Surgical course for that semester. Pediatrics is moving to fourth semester so student will have an entire programs’ worth of knowledge when they begin. We will maintain 18 units for lecture and 18 units for clinical with a rollout of FA24.

We will take in 24 generic students each fall and spring and 12 LVN students each spring. Our next steps are to get approval from the BRN so we can present it to the college for approval.

The advisory members responded favorable to the changes in the major nursing curriculum revisions. All were in approval of this major change as expressed in a poll and discussions.

**ADN Student Feedback:**

We like the proposed curriculum changes, especially incorporating Mental Health earlier in the program will help as it is something students deal with early on in clinicals. Pediatrics occurring later in the program is better as well because it is more critical care that requires the broad knowledge we gain during the program. The Covid era necessitated flexibility and adaptability and these skills we learned while doing the program during Covid has helped prepare us for what’s to come.

**SIM Coordinator Updates:**

Our Pyxis machine allows for simulated meds distribution and our Sim system allows students to scan patients and medications just like the clinical setting. We have an updated Sim capture that is used for debriefing and analytics that prepares students for what they will experience in their clinical rotation and future workplace. Our mid-fidelity manikins provide students the opportunity to assess heart and bowel systems in a simulated environment that they wouldn’t be able to do otherwise before they step into the clinical setting.

**Future Timeline:**

Looking to the future we are working on programs for Paramedic, Gerontology in FA24, Med-Lab Tech in SU23, and a Bachelor program in Clinical Lab Science. We will have our ACEN accreditation visit in FA23. Our new curriculum will begin fa24. We will also be looking into the areas of telemedicine, psych tech, and pharm tech.

**Community Members Share Out:**

*Lynn Mitts*-MSJC is creating a Radiology proposal to be submitted. We are currently working on units and concepts that will be submitted for review by end of the semester.

*Sandy Mortensen*- Colton Redlands Yucaipa Regional Occupational Programs added two new CNA programs in the evening for high school students with competitive enrollment. They are looking to partner with community partners for their graduating students.

*Renee Dodd*-Ohio University has had an RN-BSN partnership with MSJC since 2017. Ohio is excited to be coming out of Covid and is promoting a new program in which the first class is free.

*Wendy Hansbro*-Working on RN-BSN between CSUSM and MSJC. An important issue facing the field of nursing is brain drain. We don’t have enough experienced nurses to mentor and train all the new nurses entering the field. Also, in education, we are hiring many novice educators without enough experienced nurse educators to mentor and train our new educator hires.

Our research has led us to think about what we want to see in our students? CSUSM is trying to change “Skills” terminology to competency. Critical thinking about how, why, and what outcome you expect allows students to monitor and treat patients correctly and requires teaching holistically in the context of patient care so students are doing the right thing at the right time for each patient. Prepare for NextGen NCLEX. Undergoing the biggest change in nursing education in 50 years.

*Eileen Jarvina-*VA is opening 5 new outpatient clinics in Hemet, Barstow, Riverside, Banning, Palm Springs as well as an endemic Covid clinic and are in need of 38 RNs and 14 LVNs.

LIsa Highton- new programs at LLU (inaudible)

**Associate Directors and Faculty:**

*Dr. Nicholas Garcia*-Nursing is an amazing career choice that has changed during this pandemic. The pandemic has created a different type of nursing and health-care and is becoming more consumer driven. You will be challenged in ways you can't imagine, but it will provide you opportunities you also couldn’t imagine. The most important thing future nurses need to have is compassion as you will be with people on their worst days. Compassion needs to be part of who you are so you can be there for your patients and their families. Never stop learning and broadening your skills because new opportunities will always arise.

Dr. Samantha Sangsanoi- Temecula Valley Hospital and Hemet have openings for new grads where you can work while in the program before earning your RN license.

**Surveys:**

**Future Direction and Closing Remarks:**

*Moment of Silence for those we lost during Covid and all that our health care worker and society has experienced.*

**Adjourn**